**~~Montana~~ Northern Rockies IB Schools**

**Monthly Meeting NOTES**

**September 3, 2014**

***Room 22, MCPS Administration Building, 215 South Sixth Street West, Missoula***

***4-5:30pm***

***Flathead High School, Seeley-Swan High School participate via GoToMeeting***

**Guiding Question:** How do we collaboratively support one another in implementing and sustaining the International Baccalaureate continuum in Montana schools?

**Long-term targets:**

* Establish and nurture the pedagogical leadership necessary to implement and sustain a K-~~12~~ 20 International Baccalaureate continuum (and alignment and integration with The University of Montana)
* Collaborate to align our current practices with International Baccalaureate Standards and Practices
* Bring authorized International Baccalaureate workshops to The University of Montana campus
* ~~Consider developing~~ Develop the criteria necessary for becoming a recognized association by IBO

**Short-term targets for this meeting:**

* Welcome and introductions
* Get to know one another
* Review and revise long-term targets
* Establish agenda for October meeting

**Roles for this meeting:**

* **Facilitator -** Heather
* **Time Keeper** - Brad
* **Agenda Setter**/**Note taker** - Heather

**AGENDA**

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| **TIME** | **ACTIVITY** |
| **4:00-4:30** | Welcome and introductions  **Participants present:**  Heather Davis Schmidt (MCPS Regional Director); Lisa Hendrix (Hellgate High School Principal); Ted Fuller (Hellgate High School Assistant Principal); |
|  | **Participants present: (continued)**  Craig Henkel (Washington Middle School Principal); Kacie Laslovich (Washington Middle School Assistant Principal; Kat Pecora (Seeley-Swan High School Principal/IB MYP Coordinator; via conference call); Chris Stout (Seeley Lake Elementary Superintendent/Principal/IB PYP Coordinator); Brad Chumrau (Lewis & Clark Elementary IB PYP Coordinator); Natalie Jaeger (Big Sky High School Principal); Cameron Johnson (Big Sky High School Diploma Programme Coordinator); Jeff Kessler (Missoula International School Assistant Head of School/IB Coordinator); Trent Atkins (The University of Montana Professor Curriculum and Instruction/SHAPE P20 Program Liaison); Lucila Rudge (The University of Montana Professor Curriculum and Instruction); Udo Fluck The University of Montana Professor International Programs/Director Global Gateway)  Kelly Higgins (Flathead High School IB Diploma Programme Coordinator) contacted me via email and asked that we keep her in the loop on our work.  Subsequent to the meeting Jenni Frizzell (Hellgate High School IB DP Coordinator) connected with me regarding our question about IB DP courses we might bring to Missoula and also connected with Kelly Higgins at Flathead for her suggestions. See notes below. |
| **4:30-4:45** | How did we get here?  Heather provided background for MCPS vision and our desire to collaborate beyond MCPS. Additionally, Heather provided goal of SHAPE P-20 to scale-up initiatives and provide opportunities for schools beyond MCPS. |
| **4:45-5:00** | Review and revise long-term targets  See above for some noted changes   * Cameron will work to revise first long-term target “Establish and nurture the pedagogical leadership necessary to implement and sustain a K-12 International Baccalaureate continuum (and alignment and integration with The University of Montana)” * Jeff will write a long-term target focused on building collaboration with IB Programmes already in place outside of Missoula and Montana (this prompted us to adjust our name to “Northern Rockies IB Schools” for more inclusivity) * Chris will write a long-term target focused on assisting schools/districts with implementing IB Programmes outside of the Missoula area * Ted will write a long-term target focused on providing accessibility to the IB Diploma Programme to a broader range of students (SES, SPED, ELL, etc) * Ryder will write a long-term target focused on building community awareness and a positive image of IB Programmes, including a return on community investment |
| **5:00-5:15** | Establish agenda for October meeting   1. Review constitution, mission, and vision documents from other IB Programmes    1. Committee members will find and bring examples from:       1. Rocky Mountain ARMS (Chris)       2. Pacific (Jeff)       3. CASIE – Atlanta (Lisa)       4. TIBS (Brad)       5. Other Universities/certificate or licensure programs (Lucila/Trent) 2. Establish a constitution, mission, and vision 3. Identify most appropriate IB Workshops to bring to UM campus as part of our collaborative work:    1. August 3-7 (same week as WM-CSPD August Institute and Western Montana Fair)    2. Conversations already begun with UM Event Coordination    3. Possible workshops discussed during Sep NRIBS meeting       1. Diploma Programme          1. Theory of Knowledge          2. Ab Initio       2. Middle Years Programme          1. Suggested waiting a year because IB is rolling out new information beginning January 2015       3. Primary Years Programme          1. Category 1 (foundation setting): Making the PYP Happen AND Implementing the PYP          2. Category 2: Delivering the PYP Curriculum   Further information regarding Diploma Programme workshops by Jenni Frizzell and Kelli Higgins following the meeting:  Here are the workshops that Kelli (Flathead coordinator) would love to see offered. She also made the great point that, with workshops so close, it would be easier to get some people trained who might not necessarily be teaching IB immediately, but so that every teacher at the school has some level of IB exposure.  Suggested courses: English (Literature), Spanish and French B (HL and SL) and ab initio, History, ESS, Bio, Physics, Math Studies, Mathematics SL and HL, ITGS (information technology in a global society), Art, Theatre, CAS, EE, TOK, DP evaluation, Approaches to Learning, Head of School, Library, Counselor.  I would add this list: Exercise Science, German SL and German Ab Initio, Music, Film.  I would also LOVE to investigate the possibility of having IB Chinese, if we are going to continue to offer Chinese at Hellgate.  Of course, this is a *dream* list! I don’t know that we could offer all of these. However, I agree with Kelli that the more teacher-exposure we can have to this way of teaching, the better. AND it makes alignment with Common Core pretty simple. |
| **5:15-5:30** | Wrap up –  ***Next meeting:***   * ***Wednesday, October 1*** * ***4-5:30pm*** |

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